



# THE GRADUATE SCHOOL

## Application for Graduate Admission Statement of Purpose – Curriculum and Instruction (EDCI)

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Please upload the response to the questions below to the *Statement of Purpose (Upload Requirements section)* of the online application.

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### For Elementary Candidates Only

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Submit a 1,000-2,000 word essay that addresses the following prompts:

- What it means to be a good teacher to all students.
  - What one needs to know and be able to do to become an effective teacher.
  - What I need to learn to be a good teacher.
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### For Secondary, Middle School and PreK-12 Candidates Only

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Submit a 1,000-2,000 word essay that describes your understanding of the role of the public school teacher. Limit your discussion to a specific academic discipline that you are interested in teaching. Be sure to address the following:

- Why do you want to become an educator? Describe what experience helped you make this decision.
  - In your experience, what does a good teacher know? What skills, strategies or actions do good teachers use? (examples may include, but are not limited to: creates a positive learning environment, knows students, has a passion for the content area, engages students in learning, conveys a love of learning, believes all students can succeed, etc.
  - What does teaching a diverse population mean to you? (Diverse learners might include students who have different abilities or who are neurodiverse, students who are LGBTQIA, or students from various ethnic, cultural, religious, socioeconomic, or linguistic backgrounds. This list is not exhaustive.)
  - What you hope to learn from this program in order to become such a teacher?
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### Center for Chinese Language/Teacher Certification and Development Applicants Only

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Please respond to the following question.

Have you had any work or life experiences with Chinese language, linguistics, literature, culture, or history outside of your undergraduate courses?

Examples: teaching Chinese to native English speakers in China using an approved curriculum, working in a Chinese history museum, or serving as cultural tour guide in China. In some cases, such experience might substitute for certain required undergraduate courses in Chinese language, linguistics, literature, culture or history for admission purposes. In the space below, please write about any experiences you have had in these areas outside of your undergraduate courses. For each relevant experience, (a) tell us what you did, (b) what you learned from it, (c) the dates (start/end), (d) the name and place of the institution, and (e) anything else you think we should know about your relevant experience in Chinese language, linguistics, literature, culture, or history outside of your undergraduate courses.

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