



THE GRADUATE SCHOOL

Application for Graduate Admission – Initial Teacher Certification Programs

As part of the application process, **All Teacher Certification applicants MUST complete Parts II through Part IV:** Part II: Submit evidence of having reviewed the Foundational Competencies (FC) & Model Code of Ethics for Educators (MCEE) Introduction. Part III: Meet the Basis Skills Test Requirement (not required for applicants to the CITE pathway); Part IV: Review the Praxis II requirements. **Part I: Preliminary transcript review is required of All MCERT Pathway applicants, with the exception applicants to the TESOL specialization. IMCP and CITE applicants are not required to complete a preliminary transcript review.**

PART I: Preliminary Transcript Review (MCERT Applicants Only—NOT required for applicants to IMCP, TESOL OR CITE)

As part of the admissions process, applicants are strongly encouraged to submit a copy of their transcripts to verify requisite coursework for the content/aged based area that they are pursuing in the master's certification pathway. Please submit a **Transcript Review Request to: [PrelimReview](#)** as soon as possible. The transcript review can take 2 to 4 weeks to be completed. Upon receipt of your transcript review, applicants should upload it to their application.

PART II: Foundational Competencies (All Applicants Must Complete the FC form)

All graduate students who are in an approved program leading to initial teacher certification, or advanced certification, in professional preparation programs, are expected to demonstrate that they are prepared to work with children and youth in educational settings. This preparation results from the combination of successful completion of university coursework and field/internship experiences and the demonstration of important human characteristics and dispositions that all educators should possess. **ALL Applicants to any Teacher Certification Program (IMCP/MCERT pathway; CITE; TESOL, World Languages) are required to review the Foundational Competencies (FC) & Model Code of Ethics for Educators (MCEE) Introduction and submit an acknowledgement survey. A PDF copy of the completed acknowledgement survey must be uploaded to the TerpEngage Application. https://umdsurvey.umd.edu/jfe/form/SV_bHhjk8jmRtwDL8i**

PART III: Basic Skills Test Requirements (All Applicants—except for CITE pathway applicants)

One of the following basic skills tests that meets the required cut-off scores must be uploaded and submitted as part of the application. This requirement will be **waived if your most recent degree GPA is above a 3.0 GPA.**

Praxis Core Academic Skills for Educators	Test Code	MD Score
Reading	5713	156
Writing	5723	162
Mathematics	5733	150
Reading	5712	156
Writing	5722	162
Mathematics	5732	150
Praxis I: PPST/CPPST Prior to September 1, 2014		
Reading	5710	177
Writing	5720	173
Mathematics	5730	177
SAT (prior to April, 1995) (math and verbal)		1000
SAT (after April, 1995) (math and verbal or math and critical reading)		1100
GRE (prior to September 1, 2011) (math and verbal)		1000
GRE (taken as of September 1, 2011) (math and verbal)		297

ACT		24
Undergraduate or Graduate GPA of 3.0 or higher	Basic Skills Test Waived with GPA	

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PART IV: Praxis II Requirements.

The Praxis II Content Knowledge examination is required by all teacher certification students. Students are strongly encouraged to submit passing Praxis II Content Knowledge tests as designated by their program. MCERT/IMCP; CITE; TESOL (TSCLP); World Language (WLCP). More details about the praxis II requirement can be found [HERE](#).

Praxis II exceptions

1. **Art, Physical Education, and TESOL (PreK-12 areas)**
 - Taken during the program, due by last day of fall semester of program year
2. **World Languages Praxis II and **ACTFL requirements:**
 - Chinese
 - Chinese (Mandarin) content is required
 - **OPI required
 - French, German, and Spanish
 - Content knowledge is required
 - **OPI required
 - Italian and Russian
 - Content knowledge is not required (is not offered)
 - **OPI and WPT required

****All World Language students have additional examination requirements by ACTFL, the American Council on the Teaching of Foreign Languages, and must qualify at the minimum levels listed below.**

ACTFL OPI and WPT Passing Score Requirements for World Language Students

OPI (Oral Proficiency Interview) is required for all World Language students.

(OPI NCATE standards differ from MSDE standards. The minimum qualification levels are listed below.)

Chinese: Intermediate High Level

French, German, Italian, Russian, and Spanish: Advanced Low Level

WPT (Writing Proficiency Test) is required for Italian and Russian

(WPT must meet MSDE standards. The minimum qualification levels are listed below.)

Italian and Russian: Intermediate High

Level Chinese, French, German, or

Spanish is not required

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