

II. ACADEMICS/LANGUAGE STUDY (continued)

List other languages you speak/have studied and respective levels of proficiency:

_____ None

LISTENING	READING	WRITING	SPEAKING
<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY
<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE
<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE
<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED
<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE
<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY	<input type="checkbox"/> ELEMENTARY
<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE	<input type="checkbox"/> INTERMEDIATE
<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE	<input type="checkbox"/> HIGH INTERMEDIATE
<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED	<input type="checkbox"/> ADVANCED
<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE	<input type="checkbox"/> NATIVE COMPETENCE

Mark the statements below that apply to you:

- I am a heritage speaker and speak Persian, Dari, or Tajik at home. List languages: _____
- I have attended school in a Persian-speaking country. Where? _____
- My parents are from a Persian-speaking country. List country(ies): _____

III. PROFICIENCY TESTS

Please provide as much of the following information as possible for each Persian proficiency test taken in the last 12 months. Please select one test type per row, with all applicable skills.

Test Type	Year	Skills	Score
<input type="checkbox"/> ACTFL OPI <input type="checkbox"/> UMD Test of Persian Proficiency <input type="checkbox"/> American Councils Test of Persian Proficiency <input type="checkbox"/> DLPT <input type="checkbox"/> FSI <input type="checkbox"/> Other: _____		<input type="checkbox"/> Speaking <input type="checkbox"/> Listening <input type="checkbox"/> Reading <input type="checkbox"/> Writing	_____ _____ _____ _____
<input type="checkbox"/> ACTFL OPI <input type="checkbox"/> UMD Test of Persian Proficiency <input type="checkbox"/> American Councils Test of Persian Proficiency <input type="checkbox"/> DLPT <input type="checkbox"/> FSI <input type="checkbox"/> Other: _____		<input type="checkbox"/> Speaking <input type="checkbox"/> Listening <input type="checkbox"/> Reading <input type="checkbox"/> Writing	_____ _____ _____ _____
<input type="checkbox"/> ACTFL OPI <input type="checkbox"/> UMD Test of Persian Proficiency <input type="checkbox"/> American Councils Test of Persian Proficiency <input type="checkbox"/> DLPT <input type="checkbox"/> FSI <input type="checkbox"/> Other: _____		<input type="checkbox"/> Speaking <input type="checkbox"/> Listening <input type="checkbox"/> Reading <input type="checkbox"/> Writing	_____ _____ _____ _____

IV. ESSAYS

Please submit the following essay with your supplemental application. Please combine this form and your essay into a single PDF and upload to the supplemental application section of the graduate application. Your essay should be approximately 500 words.

Essay Prompt: Please choose one of the following topics and write your essay in Persian without assistance from native speakers, friends or instructors.

- Topic 1: Your Statement of Purpose in Persian
- Topic 2: Iran's Role in the World Today
- Topic 3: Notable Differences Between American and Iranian Culture
- Topic 4: Life as a Foreigner in Iran or Tajikistan

V. COMMITMENT TO ACADEMIC PROGRAM

By checking this box, I, _____, acknowledge that enrollment in the MPS in Persian requires full time commitment (40-50 hours per week) for one year, active engagement in various curricular components and immersion activities of the program throughout the year, and positive contribution to the learning community on campus.

Signature

Date

By checking this box, I, _____, commit to live and participate fully and cooperatively in the designated program housing (Persian House) for the duration of the program, if needed. I understand this commitment includes being a positive and supportive house member, house chores, and attendance at all Persian House cultural and program events. **(For UMD Flagship Students only)**

Signature

Date

VI. CERTIFICATION OF INFORMATION

By checking this box, I, _____, certify that all of the provided information is true and accurate. I understand that my application may be rejected if any of the information provided proves false.

Signature

Date